



Republic of the Philippines
Department of Education
 Schools Division of Benguet

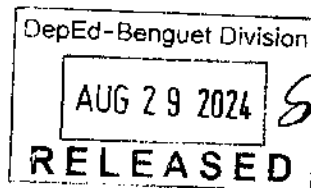
29 Aug 2024

DIVISION MEMORANDUM
 No. 299, s. 2023

CONDUCT OF THE PHILIPPINE INFORMAL READING INVENTORY (Phil-IRI) AND THE FUNCTIONAL LITERACY ASSESSMENT TOOL (FLAT) FOR SCHOOL YEAR 2024-2025

To:

- Education Program Supervisors
- Public Schools District Supervisors
- Public Schools District In Charges
- Elementary and Secondary School Heads
- Elementary and Secondary Teachers
- All Others Concerned



1. In compliance to Deped Order No. 14, s. 2018 titled *Policy Guidelines on the Administration of the Revised Philippine Informal Reading Inventory* and relative to Regional Memorandum No. 519, s. 2024 *Schedule of Activities on the Conduct of Philippine Informal Reading Inventory (Phil-IRI) Test for School Year 2024-2025*, the Curriculum Implementation Division issues the Schedule of activities on the Conduct of the Phil-IRI and FLAT assessment for the School Year 2024-2025.
2. These assessment tools are employed to gauge the reading abilities of learners. The initial assessment results offer valuable information to teachers, enabling them to tailor their reading instruction to better suit the learners. It shall also serve as a reference to the school heads when they devise effective reading initiatives to enhance overall educational achievements.
3. The table below shows the schedule of activities for Phil-IRI as follows:

Activities	Dates	Persons Involved
Phil-IRI Group Screening Test (GST) to be conducted within the class time	August 27-30, 2024	Filipino and English Teachers
Phil-IRI English- Grades 4,5, 6, and 7		
Phil-IRI Filipino- Grades 3, 4, 5,6, and 7		
Individualized Phil-IRI assessment (Only for the	September 2-6,	English and Filipino Teachers, Master Teachers, School

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learners who did not pass the GST or those who scored below 14) Administration of the Phil-IRI Graded Passages (Pre-Test)	2024	heads, Class Advisers
Revalidation of the Results , Analysis Using the Data	September 9-13, 2024	District Reading Coordinators, PSDSs/PSDIs
Online submission of Report to the Division Office (Use the link provided)	On or before September 23-25, 2024 if conducted and analyzed earlier	PSDS/PSDIs
Submission of Consolidated Pre Test results with Analysis to the Regional Office	September 30, 2024	Division Education Program Supervisors with endorsement of the Schools Division Superintendent
Conduct of Remedial Reading or Specialized Reading Intervention	October to March	Teachers in English and Filipino

For Functional Literacy Assessment Tool (FLAT) This will be conducted quarterly.

Activities	Date	Persons Involved
Reorientation on FLAT	Within the First week of September	School heads, Advisers, English Teachers
Individualized FLAT assessment	September 9 to 20, 2024	Advisers, English Teachers, School head
Recording and analyzing results	September 23-25, 2024	Advisers, English Teachers
Submission of results to the PSDSs/PSDIs	Use this template: September 26, 2024	School heads
Online submission of the summary results with analysis to the Division Office (Use the link provided)	On or before September 27, 2024 if conducted and analyzed earlier.	PSDSs and PSDIs

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4. Links for the template, materials are as follows:

Philippine Informal Reading Inventory (Phil-IRI)- <https://rb.gy/7jvh7q>
Functional Literacy Assessment Tool (FLAT)-- <https://rb.gy/bkyhud>

Links for the submission of Summary Reports (Division Level)

Philippine Informal Reading Inventory (Phil-IRI English and Filipino)-
<https://rb.gy/0f09d2>
Functional Literacy Assessment Tool (FLAT)-- <https://rb.gy/b2tbb6>

5. A schedule of monitoring from the Division Office shall be conducted to ensure the implementation of Phil-IRI and the FLAT in all schools in the division. It shall be conducted this September to October, 2024.

6. Immediate dissemination of and compliance with this Memorandum is directed.

SALLY L. BANAKEN-ULLALIM CESO V
School Division Superintendent

CID/RAG/HP

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